



Kevin Oneill
COLLEGE ALGEBRA/PRECALCULUS ONLINE

BC Survey - Results 2022 Fall (16-Week - 221S), COLLEGE ALGEBRA/

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COLLEGE ALGEBRA/PRECALCULUS ONLINE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Kevin Oneill
2022 Fall (16-Week - 221S)
COLLEGE ALGEBRA/PRECALCULUS ONLINE (MATH1414 43221S)
No. of responses = 4



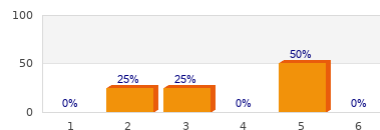
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	0%	4	0%	5	75%	6	0%	N/A	n=4 av.=4.3 md=5 dev.=1.5
Rating	Percentage																		
1	0%																		
2	25%																		
3	0%																		
4	0%																		
5	75%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	0%	4	0%	5	75%	6	0%	N/A	n=4 av.=4.3 md=5 dev.=1.5
Rating	Percentage																		
1	0%																		
2	25%																		
3	0%																		
4	0%																		
5	75%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	0%	5	75%	6	0%	N/A	n=4 av.=4.5 md=5 dev.=1
Rating	Percentage																		
1	0%																		
2	0%																		
3	25%																		
4	0%																		
5	75%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	33%	3	0%	4	33%	5	33%	6	0%	N/A	n=3 av.=3.7 md=4 dev.=1.5
Rating	Percentage																		
1	0%																		
2	33%																		
3	0%																		
4	33%																		
5	33%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	33%																		
5	67%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	25%	4	25%	5	25%	6	0%	N/A	n=4 av.=3.5 md=3.5 dev.=1.3
Rating	Percentage																		
1	0%																		
2	25%																		
3	25%																		
4	25%																		
5	25%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	0%	4	25%	5	50%	6	0%	N/A	n=4 av.=4 md=4.5 dev.=1.4
Rating	Percentage																		
1	0%																		
2	25%																		
3	0%																		
4	25%																		
5	50%																		
6	0%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=4 av.=5 md=5 dev.=0
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

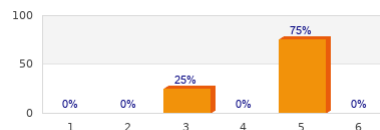


N/A

n=4
av.=3.8
md=4
dev.=1.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



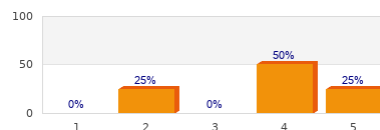
N/A

n=4
av.=4.5
md=5
dev.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



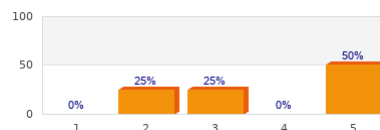
Very Satisfied

n=4
av.=3.8
md=4
dev.=1.3

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4
av.=3.8
md=4
dev.=1.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 75%

31 - 60 completed credits 25%

61 - 90 completed credits 0%

91 + completed credits 0%

n=4

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=4

7.3) This term I am currently enrolled in:

5 or less credit hours 25%

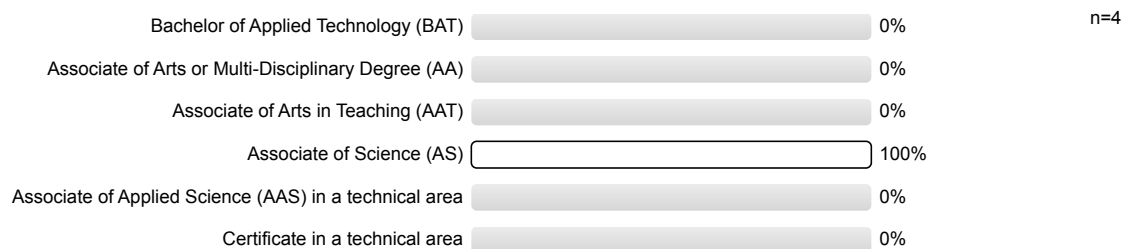
6 - 8 credit hours 0%

9 - 11 credit hours 25%

12 or more credit hours 50%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Keven O'neil made it very easy to learn the lesson and what he was teaching us, also didn't get distracted
- Online anytime

6.2) What changes would you recommend that would improve this course?

- None
- Release quizzes and lectures all at the beginning of the week. If you are going to make something due on Monday, give us a week to learn the material rather than make us cram it when you release it Wednesday or Thursday. This creates knowledge gaps that have hurt me a lot this semester due to the instructor releasing things later than they should have been.

6.3) Any further, constructive comments?

- Open all lectures on Monday not half on Monday the other half on Wednesday. Also, update grades on time. Also, instructions are unclear as to what we are suppose to learn. The book is way different than what is expected to be known for tests.
- no